

**FRENCH I CURRICULUM MAP  
NORTH SMITHFIELD SCHOOL DEPARTMENT**

Unit	COMMON CORE CLUSTERS AND STANDARDS	ASSESSMENTS
<p><b>UNIT # 1</b> <b>Le Monde et Moi</b></p>	<p><b>Communication:</b></p> <p>1.1. Interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.</p> <ul style="list-style-type: none"> <li>1.1.1 accurate pronunciation using elision and liaison</li> <li>1.1.2 formal/informal greetings and introductions</li> <li>1.1.3 questions and answers involving the core vocabulary</li> <li>1.1.4 basic sentences, paragraphs</li> <li>1.1.5 basic directions, commands and instructions</li> <li>1.1.6 exchange information</li> <li>1.1.7 information, goods, and services</li> <li>1.1.8 opinions, preferences, and feelings</li> <li>1.1.9 presents information on a variety of simple topics</li> <li>1.1.10 collaborative discussions, subject/verb agreement and sentence structure.</li> <li>1.1.11 short announcements</li> <li>1.1.12 brief reports</li> <li>1.1.13 advertisements, fashion shows.</li> </ul> <p>SL.4.5 audio recordings and visual displays to presentation</p> <p>L.5.3 language and its conventions</p> <p>2M.D.7 numbers to a variety of situations</p> <p>1.2. Understand, interpret, and analyze what is heard, read, or viewed on a variety of topics</p> <ul style="list-style-type: none"> <li>1.2.1 alphabet, basic sound/letter relationships</li> <li>1.2.2 number and gender of nouns, adjectives, and articles.</li> <li>1.2.3 verbal instructions to perform specific tasks</li> <li>1.2.4 vocabulary, parts of speech</li> <li>1.2.7 meaning via situational, context clues, and cognates.</li> <li>1.2.8 follows oral and written directions</li> <li>1.2.9 basic spoken and written messages</li> </ul> <p>RI.5.9 information from several texts on the same topic</p> <p>SL.4.5 audio recordings and visual displays to presentations</p> <p>L.5.3 target language and its conventions when writing, speaking, reading, or listening</p> <p>L.9-10.1 command of the conventions of target language grammar and usage</p> <p>L.9-10.2 conventions of target language capitalization, punctuation, and spelling</p> <p>L.9-10.3 write and edit work</p> <p>1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p> <ul style="list-style-type: none"> <li>1.3.1 reading strategies such as cognate recognition, context, and syntax</li> <li>1.3.2 Reads for a variety of purposes</li> <li>1.3.3 Follows written instructions in French</li> </ul> <p>L.5.2 conventions of target language capitalization, punctuation, and spelling</p> <p>L.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening</p> <p>W.5.5 strengthens writing</p> <p><b>Cultures:</b></p> <p>2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p> <ul style="list-style-type: none"> <li>2.1.1 location of the French speaking countries of the world</li> <li>2.1.2 customs of greetings and introductions</li> <li>2.1.3 school life</li> <li>2.1.4 social customs and traditions of the francophone culture.</li> <li>2.1.5 French verbal and nonverbal greetings in conversational exchanges</li> <li>2.1.6 generalizations about the people and customs of francophone cultures</li> </ul> <p>L.5.2 conventions of standard English capitalization, punctuation, and spelling</p> <p>L.5.3conventions when writing, speaking, reading, or listening</p> <p>2.2 Use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p> <ul style="list-style-type: none"> <li>2.2.1 products and perspectives that define the Francophone cultures</li> </ul> <p>W.5.5 develops and strengthens writing</p> <p><b>Connections:</b></p> <p>3.1 Build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p> <ul style="list-style-type: none"> <li>3.1.1 mathematical notations and measurements</li> <li>3.1.2 parts of speech</li> <li>3.1.3 oral presentational skills</li> <li>3.1.4 technology skills</li> <li>3.1.5 concepts from other subject areas</li> </ul> <p>3.2 Access and evaluate information and diverse perspectives that are available.</p> <ul style="list-style-type: none"> <li>3.2.3 his/her culture and lifestyle to others'</li> </ul> <p><b>Comparisons:</b></p> <p>4.1 Use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p> <ul style="list-style-type: none"> <li>4.1.1 grammatical structure between French and English</li> <li>4.1.2 cognates/false cognates and derivatives.</li> <li>4.1.3 idiomatic expressions</li> <li>4.1.4 predict the meaning of words</li> <li>4.1.5 construction of negatives</li> <li>4.1.6 differences in language characteristics, e.g. gender agreement and syntax.</li> <li>4.1.7 pronunciation systems</li> <li>4.1.8 meaning of English words based on Latin root</li> <li>4.1.9 tu vs. vous (plural)</li> </ul> <p>L.9-10.5) figurative language, word relationships, and nuances</p> <p>4.2 Use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</p> <ul style="list-style-type: none"> <li>4.2.1 differences and similarities between the U.S. and francophone cultures</li> <li>4.2.2 cultural products and practices, e.g. sports, holidays, and foods.</li> <li>4.2.3 social structures, e.g. school</li> </ul>	

**FRENCH I CURRICULUM MAP  
NORTH SMITHFIELD SCHOOL DEPARTMENT**

Unit	COMMON CORE CLUSTERS AND STANDARDS	ASSESSMENTS
	<p>4.2.4 tu vs. vous, informal vs. formal</p> <p><b>Communities:</b></p> <p>5.1 Use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</p> <p>5.1.1 examples of the target language in daily life.</p> <p>5.1.4 target language in the school community</p> <p>W.9.5 strengthen writing as needed by planning, revising, editing, rewriting</p> <p>5.2 Set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement</p> <p>5.2.2 logical decision-making in real life situations, such as ordering from a menu, shopping in a store, etc.</p> <p>5.2.3 Listens to and sings along to music in the target language. (NS)</p>	
<b>UNIT # 2 Ma journée scolaire</b>	<p><b>Communication:</b></p> <p>1.1. Interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.</p> <p>1.1.1 accurate pronunciation using elision and liaison</p> <p>1.1.3 questions and answers involving the core</p> <p>1.1.4 basic sentences, paragraphs</p> <p>1.1.5 basic directions, commands and instructions</p> <p>1.1.6 information</p> <p>1.1.7 information, goods, and services</p> <p>1.1.8 opinions, preferences, and feelings</p> <p>1.1.9 information on a variety of simple topics</p> <p>1.1.10 collaborative discussions, subject/verb agreement and sentence structure.</p> <p>1.1.11 short announcements</p> <p>1.1.13 advertisements, posters, menus, and fashion shows.</p> <p>SL.4.5 audio recordings and visual displays to presentation</p> <p>L.5.3 language and its conventions</p> <p>1.2. Understand, interpret, and analyze what is heard, read, or viewed on a variety of topics</p> <p>1.2.2 number and gender of nouns, adjectives, and articles.</p> <p>1.2.3 verbal instructions to perform specific tasks</p> <p>1.2.4 vocabulary, parts of speech</p> <p>1.2.9 basic spoken and written messages</p> <p>1.2.11 main ideas of familiar texts and dialogues</p> <p>RI.5.2 two or more main ideas of a text</p> <p>RI.5.9 information from several texts on the same topic</p> <p>L.5.3 target language and its conventions when writing, speaking, reading, or listening</p> <p>L.9-10.1 command of the conventions of target language grammar and usage</p> <p>L.9-10.2 conventions of target language capitalization, punctuation, and spelling</p> <p>L.9-10.3 write and edit work</p> <p>1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p> <p>1.3.1 reading strategies such as cognate recognition, context, and syntax</p> <p>1.3.2 Reads for a variety of purposes</p> <p>1.3.3 Follows written instructions in French</p> <p>L.5.2 conventions of target language capitalization, punctuation, and spelling</p> <p>L.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening</p> <p>W.5.5 strengthens writing</p> <p><b>Cultures:</b></p> <p>2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p> <p>2.1.3 school life</p> <p>2.1.6 generalizations about the people and customs of francophone cultures</p> <p>L.5.2 conventions of standard English capitalization, punctuation, and spelling</p> <p>L.5.3 conventions when writing, speaking, reading, or listening</p> <p>2.2 Use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p> <p>2.2.1 products and perspectives that define the Francophone cultures</p> <p>W.5.5 develops and strengthens writing</p> <p>L.4.4 clarify the meaning of unknown and multiple-meaning words and phrases</p> <p>L.4.5 figurative language, word relationships, and nuances in word meanings</p> <p><b>Connections:</b></p> <p>3.1 Build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p> <p>3.1.1 mathematical notations and measurements</p> <p>3.1.2 parts of speech</p> <p>3.1.3 oral presentational skills</p> <p>3.1.4 technology skills</p> <p>3.1.5 concepts from other subject areas</p> <p>SL.9.5 use of digital media</p> <p>3.2 Access and evaluate information and diverse perspectives that are available.</p> <p>3.2.3 his/her culture and lifestyle to others'</p> <p><b>Comparisons:</b></p> <p>4.1 Use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p> <p>4.1.1 grammatical structure between French and English</p> <p>4.1.2 Cognates/false cognates and derivatives.</p> <p>4.1.3 idiomatic expressions</p> <p>4.1.4 Forecasts the meaning of words</p> <p>4.1.5 construction of negatives</p> <p>4.1.6 differences in language characteristics, e.g. gender agreement and syntax.</p> <p>4.1.7 pronunciation systems</p> <p>4.1.8 meaning of English words based on Latin root</p>	

**FRENCH I CURRICULUM MAP  
NORTH SMITHFIELD SCHOOL DEPARTMENT**

Unit	COMMON CORE CLUSTERS AND STANDARDS	ASSESSMENTS
	<p>4.1.9 tu vs. vous (plural) L.9-10.5) figurative language, word relationships, and nuances</p> <p>4.2 Use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</p> <p>4.2.1 differences and similarities between the U.S. and francophone cultures 4.2.2 cultural products and practices, e.g. sports, holidays, and foods. 4.2.3 social structures, e.g. families and school</p> <p><b>Communities:</b></p> <p>5.1 Use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</p> <p>5.1.1 examples of the target language in daily life. 5.1.2 Shares knowledge of the target language and culture 5.1.4 target language in the school community W.9.2 informative/explanatory texts to examine a topic W.9.5 strengthen writing as needed by planning, revising, editing, rewriting</p> <p>5.2 Set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement</p> <p>5.2.2 logical decision-making in real life situations, such as ordering from a menu, shopping in a store, etc. 5.2.3 Listens to and sings along to music in the target language. (NS)</p>	
<p><b>UNIT # 3</b> <b>Chez moi: ma famille, ma maison, et ma ville</b></p>	<p><b>Communication:</b></p> <p>1.1. Interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.</p> <p>1.1.1 accurate pronunciation using elision and liaison 1.1.3 questions and answers involving the core 1.1.4 basic sentences, paragraphs 1.1.6 information 1.1.8 opinions, preferences, and feelings 1.1.9 information on a variety of simple topics 1.1.10 collaborative discussions, subject/verb agreement and sentence structure. 1.1.12 brief reports 1.1.13 advertisements, posters, menus, and fashion shows. L.5.3 language and its conventions</p> <p>1.2. Understand, interpret, and analyze what is heard, read, or viewed on a variety of topics</p> <p>1.2.2 number and gender of nouns, adjectives, and articles. 1.2.4 vocabulary, parts of speech 1.2.7 meaning via situational, context clues, and cognates. 1.2.9 basic spoken and written messages L.5.3 target language and its conventions when writing, speaking, reading, or listening L.9-10.1 command of the conventions of target language grammar and usage L.9-10.2 conventions of target language capitalization, punctuation, and spelling L.9-10.3 write and edit work</p> <p>1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p> <p>1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 Follows written instructions in French L.5.2 conventions of target language capitalization, punctuation, and spelling L.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening W.5.5 strengthens writing</p> <p><b>Cultures:</b></p> <p>2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p> <p>2.1.4 social customs and traditions of the francophone culture. 2.1.6 generalizations about the people and customs of francophone cultures RI.5.2 two or more main ideas of a text RI.5.7 information from multiple print or digital sources RI.5.9 information from several texts on the same topic L.5.2 conventions of standard English capitalization, punctuation, and spelling L.5.3 conventions when writing, speaking, reading, or listening</p> <p>2.2 Use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p> <p>2.2.1 products and perspectives that define the Francophone cultures 2.2.2 music and watches French-language material such as television 2.2.3 artistic contributions from francophone cultures W.5.5 develops and strengthens writing L.4.4 clarify the meaning of unknown and multiple-meaning words and phrases L.4.5 figurative language, word relationships, and nuances in word meanings</p> <p><b>Connections:</b></p> <p>3.1 Build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p> <p>3.1.2 parts of speech 3.1.3 oral presentational skills 3.1.4 technology skills 3.1.5 concepts from other subject areas SL.9.5 use of digital media</p> <p>3.2 Access and evaluate information and diverse perspectives that are available.</p> <p>3.2.3 his/her culture and lifestyle to others' 3.2.4 Listens attentively and analyzes various perspectives</p> <p><b>Comparisons:</b></p> <p>4.1 Use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p> <p>4.1.1 grammatical structure between French and English 4.1.2 Cognates/false cognates and derivatives.</p>	

**FRENCH I CURRICULUM MAP  
NORTH SMITHFIELD SCHOOL DEPARTMENT**

Unit	COMMON CORE CLUSTERS AND STANDARDS	ASSESSMENTS
	<p>4.1.3 idiomatic expressions 4.1.4 Forecasts the meaning of words 4.1.5 construction of negatives 4.1.6 differences in language characteristics, e.g. gender agreement and syntax. 4.1.7 pronunciation systems 4.1.8 meaning of English words based on Latin root 4.1.9 tu vs. vous (plural) L.9-10.5) figurative language, word relationships, and nuances</p> <p>4.2 Use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own. 4.2.1 differences and similarities between the U.S. and francophone cultures 4.2.2 cultural products and practices, e.g. sports, holidays, and foods. 4.2.3 social structures, e.g. families and school 4.2.4 tu vs. vous, informal vs. formal</p> <p><b>Communities:</b></p> <p>5.1 Use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world. 5.1.1 examples of the target language in daily life. 5.1.2 Shares knowledge of the target language and culture W.9.5 strengthen writing as needed by planning, revising, editing, rewriting</p> <p>5.2 Set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement 5.2.1 attend movies, plays, concerts, and art exhibits. 5.2.2 logical decision-making in real life situations, such as ordering from a menu, shopping in a store, etc. 5.2.3 Listens to and sings along to music in the target language. (NS)</p>	
<b><u>UNIT # 4</u></b>  <b>Mon temps libre</b>	<p><b>Communication:</b></p> <p>1.1. Interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions. 1.1.1 accurate pronunciation using elision and liaison 1.1.3 questions and answers involving the core 1.1.4 basic sentences, paragraphs 1.1.5 basic directions, commands and instructions 1.1.6 information 1.1.7 information, goods, and services 1.1.8 opinions, preferences, and feelings 1.1.9 information on a variety of simple topics 1.1.10 collaborative discussions, subject/verb agreement and sentence structure. 1.1.11 short announcements 1.1.13 advertisements, posters, menus, and fashion shows. SL.4.5 audio recordings and visual displays to presentation L.5.3 language and its conventions 2M.D.7 numbers to a variety of situations</p> <p>1.2. Understand, interpret, and analyze what is heard, read, or viewed on a variety of topics 1.2.3 verbal instructions to perform specific tasks 1.2.4 vocabulary, parts of speech 1.2.5 passé composé of verbs 1.2.6 reflexive verbs in present tense 1.2.7 meaning via situational, context clues, and cognates. 1.2.8 follows oral and written directions 1.2.9 basic spoken and written messages 1.2.10 information from simple and accessible French-language materials 1.2.11 main ideas of familiar texts and dialogues 1.2.12 partitive and expressions of quantity. RI.5.2 two or more main ideas of a text RI.5.9 information from several texts on the same topic SL.4.5 audio recordings and visual displays to presentations L.5.3 target language and its conventions when writing, speaking, reading, or listening L.9-10.1 command of the conventions of target language grammar and usage L.9-10.2 conventions of target language capitalization, punctuation, and spelling L.9-10.3 write and edit work</p> <p>1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 Follows written instructions in French 1.3.4 Reads a variety of narrative and informational texts L.5.2 conventions of target language capitalization, punctuation, and spelling L.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening W.5.5 strengthens writing</p> <p><b>Cultures:</b></p> <p>2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1.6 generalizations about the people and customs of francophone cultures RI.5.2 two or more main ideas of a text RI.5.7 information from multiple print or digital sources RI.5.9 information from several texts on the same topic L.5.2 conventions of standard English capitalization, punctuation, and spelling L.5.3 conventions when writing, speaking, reading, or listening</p> <p>2.2 Use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied. 2.2.1 products and perspectives that define the Francophone cultures 2.2.2 music and watches French-language material such as television 2.2.3 artistic contributions from francophone cultures</p>	

FRENCH I CURRICULUM MAP  
NORTH SMITHFIELD SCHOOL DEPARTMENT

Unit	COMMON CORE CLUSTERS AND STANDARDS	ASSESSMENTS
	<p>W.5.5 develops and strengthens writing L.4.4 clarify the meaning of unknown and multiple-meaning words and phrases L.4.5 figurative language, word relationships, and nuances in word meanings</p> <p><b>Connections:</b></p> <p>3.1 Build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively. 3.1.1 mathematical notations and measurements 3.1.2 parts of speech 3.1.3 oral presentational skills 3.1.4 technology skills 3.1.5 concepts from other subject areas SL.9.5 use of digital media</p> <p>3.2 Access and evaluate information and diverse perspectives that are available. 3.2.1 research strategies 3.2.2 appropriate reading strategies 3.2.3 his/her culture and lifestyle to others' 3.2.4 Listens attentively and analyzes various perspectives 3.2.5 contemporary issues RI.6.1 textual evidence RI.6.2 central idea of a text</p> <p><b>Comparisons:</b></p> <p>4.1 Use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own. 4.1.1 grammatical structure between French and English 4.1.2 Cognates/false cognates and derivatives. 4.1.3 idiomatic expressions 4.1.4 Forecasts the meaning of words 4.1.5 construction of negatives 4.1.6 differences in language characteristics, e.g. gender agreement and syntax. 4.1.7 pronunciation systems 4.1.8 meaning of English words based on Latin root L.9-10.5) figurative language, word relationships, and nuances</p> <p>4.2 Use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own. 4.2.1 differences and similarities between the U.S. and francophone cultures 4.2.2 cultural products and practices, e.g. sports, holidays, and foods.</p> <p><b>Communities:</b></p> <p>5.1 Use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world. 5.1.1 examples of the target language in daily life. 5.1.2 Shares knowledge of the target language and culture 5.1.3 accesses international media and the arts 5.1.4 target language in the school community RI.9.1 strong and thorough textual evidence W.9.3 Narrative texts to examine a topic W.9.5 strengthen writing as needed by planning, revising, editing, rewriting W.9.7 research projects</p> <p>5.2 Set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement 5.2.1 attend movies, plays, concerts, and art exhibits. 5.2.2 logical decision-making in real life situations, such as ordering from a menu, shopping in a store, etc. 5.2.3 Listens to and sings along to music in the target language. (NS)</p>	