UNIT#1 Le Monde et Moi 1.1. Interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and public the Monde et Moi 1.1.1 Accurate pronunciation using elision and liaison 1.1.2 formal/informal greetings and introductions 1.1.3 locations and answers involving the core vocabulary 1.1.4 basic sentences, paragraphs 1.1.5 basic directions, commands and instructions 1.1.6 exchange information 1.1.7 information, goods, and services 1.1.8 opinions, preferences, and feelings 1.1.9 presents information on a variety of simple topics 1.1.10 coleaborative discussions, subject/ver bagreement and sentence structure. 1.1.11 better profits 1.1.12 better profits 1.1.13 advertisements, fashion shows. S.1.4.5 audio recordings and visual displays to presentation 1.5.3 language and its conventions 2.M.D.7 numbers to a variety of situations 1.2. Understand, interpret, and analyze what is heard, read, or viewed on a variety of topics 1.2.1 alphabet, basic sound/feter relationships 1.2.2 number and gender of nours, adjectives, and articles. 1.2.3 versal instructions to perform specific tasks 1.2.4 vocabulary, parts of speech 1.2.7 meaning was situational, content clies, and cognates. 1.2.9 basic spoken and written messages 1.2.9 basic spoken and written messages 1.5.15 arguage and its conventions when writing, speaking, reading, or listening 1.9.10.1 command of the conventions of target language grantisation, punctuation, and spelling 1.9.10.1 command of the conventions of target language grantisation, punctuation, and spelling 1.9.10.2 momentor for messages language grantisation, punctuation, and spelling 1.9.10.3 write and edit work 1.3 Present information, concepts, and deas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reads for a variety of purposes 2.1.2 Is better the purpose of the cultures studied. 2.1.3 toxion of greetings and introductions 2.1.3 showle	
1.1.1 accurate pronunciation using elision and liaison 1.1.2 formal/informal greetings and introductions 1.1.3 questions and answers involving the core vocabulary 1.1.4 basic sentences, paragraphs 1.1.5 basic directions, commands and instructions 1.1.6 exchange information 1.1.7 information, goods, and services 1.1.8 opinions, preferences, and feelings 1.1.9 presents information on a variety of simple topics 1.1.10 collaborative discussions, subject/verb agreement and sentence structure. 1.1.11 short announcements 1.1.12 brief reports 1.1.13 advertisements, fashion shows. S.4.5 saudior recordings and visual displays to presentation 1.5.3 language and its conventions 2.0.0.7 numbers to a variety of situations 1.2.1 Understand, interpret, and analyze what is heard, read, or viewed on a variety of topics 1.2.1 alphabet, basic sound/letter relationships 1.2.2 number and gender of nouns, adjectives, and articles. 1.2.3 verbal instructions to perform specific tasks 1.2.4 vocabulary, parts of speech 1.2.7 meaning via situational, context clues, and cognates. 1.2.8 follows or al and written directions 1.2.9 basic spoken and written directions 1.2.9 basic spoken and written directions 1.5.1 staget language and its conventions when writing, speaking, reading, or listening 1.9-10.1 command of the conventions of target language grammar and usage 1.9-10.2 conventions of target language capitalization, punctuation, and spelling 1.9-10.1 command of the conventions of target language grammar and usage 1.9-10.2 conventions of target language capitalization, punctuation, and spelling 1.9-10.3 write and edit work 1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various unidences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 follows written instructions in French 1.5.2 conventions of target language capitalization, punctuation	
1.1.2 formal/informal greetings and introductions 1.1.3 questions and answers involving the core vocabulary 1.1.4 basic sentences, paragraphs 1.1.5 basic directions, commands and instructions 1.1.6 exchange information 1.1.7 information, goods, and services 1.1.8 opinions, preferences, and feelings 1.1.9 presents information on a variety of simple topics 1.1.10 collaborative discussions, subject/verb agreement and sentence structure. 1.1.11 short announcements 1.1.12 brief reports 1.1.13 dwertisements 1.1.13 dwertisements 1.1.14 brief reports 1.1.15 qualque and its conventions 2.1.15 audio recordings and visual displays to presentation 1.5.1 singuage and its conventions 2.1.10 runmers to a variety of situations 1.2.1 aliphabet, basic sound/letter relationships 1.2.2 number and gender of nours, adjectives, and articles. 1.2.3 verbal instructions to perform specific tasks 1.2.4 vocabulary, parts of speech 1.2.7 meaning val situational, context clues, and cognates. 1.2.8 follows or all and written directions 1.2.9 basic spoken and written mercasing 1.2.1 aliphabet, basic sound and structions to perform specific tasks 1.2.4 vocabulary, parts of speech 1.2.5 said or recordings and valual displays to presentations 1.2.5 lassic spoken and written mercasing 1.2.6 basic spoken and written mercasing 1.2.7 said or recordings and valual displays to presentations 1.2.8 lassic spoken and written mercasing 1.2.9 lassic spoken and written mercasing 1.2.9 lassic spoken and written mercasing 1.2.10 conventions of target language capitalization, punctuation, and spelling 1.9.10.1 command of the conventions of target language capitalization, punctuation, and spelling 1.9.10.1 command of the conventions of target language capitalization, punctuation, and spelling 1.9.10 alors of and written directions in French 1.9.10 conventions of target language capitalization, punctuation, and spelling 1.9.11 cauding strategies such as cognate recognition, context, and syntax 1.12 feach for a variety of purposes 1.13.1 reading strategies such a	
1.1.4 basic sentences, paragraphs 1.1.5 basic directions, commands and instructions 1.1.6 exchange information 1.1.7 information, goods, and services 1.1.8 opinions, preferences, and feelings 1.1.9 presents information on a variety of simple topics 1.1.10 collaborative discussions, subject/verb agreement and sentence structure. 1.1.11 short announcements 1.1.12 brief reports 1.1.13 advertisements, fashion shows. 1.4.5 audior recordings and visual displays to presentation 1.5.3 language and its conventions 2M.D.7 numbers to a variety of situations 1.2. Understand, interpret, and analyze what is heard, read, or viewed on a variety of topics 1.2.1 alphabet, basic sound/letter relationships 1.2.2 number and gender of nouns, adjectives, and articles. 1.2.3 wethal instructions to perform specific tasks 1.2.4 vocabulary, parts of speech 1.2.7 meaning via situational, context clues, and cognates. 1.2.8 follows oral and written directions 1.29 basic spoken and written messages RI.5.9 information from several texts on the same topic 1.4.15 audio recordings and visual displays to presentations 1.5.3 target language and its conventions when writing, speaking, reading, or listening 1.9-10.1 command of the conventions of target language grammar and usage 1.9-10.1 command of the conventions of target language grammar and usage 1.9-10.2 conventions of target language capitalization, punctuation, and spelling 1.9-10.3 write an dedit work 1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 follows written instructions in French 1.5.2 conventions of target language capitalization, punctuation, and spelling 1.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening 1.5.5 target language capitalization from context, and syntax 1.5.7	
1.1.5 basic directions, commands and instructions 1.1.6 exchange information 1.1.7 information, goods, and services 1.1.8 opinions, preferences, and feelings 1.1.9 presents information on a variety of simple topics 1.1.10 collaborative discussions, subject/verb agreement and sentence structure. 1.1.11 short announcements 1.1.12 brief reports 1.1.13 advertisements, fashion shows. S.1.4.5 audio recordings and visual displays to presentation 1.5.3 language and its conventions 2 M.D.7 numbers to a variety of situations 1.2.1 alphabet, basic sound/letter relationships 1.2.2 number and gender of nouns, adjectives, and articles. 1.2.3 verbal instructions to perform specific tasks 1.2.4 vocabulary, parts of speech 1.2.7 meaning via situational, context clues, and cognates. 1.2.8 follows oral and written directions 1.2.9 basic spoken and written messages 8.1.59 information from several texts on the same topic S.4.5 saudio recordings and visual displays to presentations 1.5.3 target language and its conventions when writing, speaking, reading, or listening 1.9-10.1 command of the conventions of target language grammar and usage 1.9-10.2 conventions of target language grammar and usage 1.9-10.3 write and edit work 1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 follows written instructions in French 1.5.2 conventions of target language capitalization, punctuation, and spelling 1.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening 1.5.3 knowledge of the province and its conventions when writing, speaking, reading, or listening 1.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening 1.5.5 terughters writing 1.5.6 terughters and the conventions of the world 2.1.1 Use the language	
1.16 exchange information 1.17 information, goods, and services 1.18 opinions, preferences, and feelings 1.19 presents information on a variety of simple topics 1.1.10 collaborative discussions, subject/verb agreement and sentence structure. 1.1.11 short announcements 1.1.12 brief reports 1.1.13 advertisements, fashion shows. 5.4.5 audio recordings and visual displays to presentation 1.5.3 language and its conventions 2.M.D.7 numbers to a variety of situations 2.M.D.7 numbers to a variety of situations 1.2. Understand, interpret, and analyze what is heard, read, or viewed on a variety of topics 1.2.1 alphabet, basic sound/letter relationships 1.2.2 number and gender of rooms, adjectives, and articles. 1.2.3 verbal instructions to perform specific tasks 1.2.4 vocabulary, parts of speech 1.2.7 meaning via situational, context clues, and cognates. 1.2.8 follows oral and written messages Ri.5.9 information from several texts on the same topic S.4.5 audio recordings and visual displays to presentations 1.5.3 target language and its conventions when writing, speaking, reading, or listening 1.9-10.1 command of the conventions when writing, speaking, reading, or listening 1.9-10.1 command of the conventions when writing, speaking, reading, or listening 1.9-10.1 command of the conventions when writing, speaking, reading, or listening 1.9-10.1 command of the conventions of target language grammar and usage 1.9-10.2 overentions of target language capitalization, punctuation, and spelling 1.9-10.3 write and edit work 1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and synitax 1.3.2 Reads for a variety of purposes 1.3.3 Follows written instructions in French 1.5.2 conventions of target language capitalization, punctuation, and spelling 1.5.3 knowledge of language and its conventions when writing, speaking, rea	
1.1.9 present is information on a variety of simple topics 1.1.10 collaborative discussions, subject/verb agreement and sentence structure. 1.1.11 short announcements 1.1.12 brief reports 1.1.13 advertisements, fashion shows. St.4.5 audio recordings and visual displays to presentation L.5.3 language and its conventions 2.0.1.2.1 understand, interpret, and analyze what is heard, read, or viewed on a variety of topics 1.2.1 understand, interpret, and analyze what is heard, read, or viewed on a variety of topics 1.2.1 understand, interpret, and analyze what is heard, read, or viewed on a variety of topics 1.2.1 number and gender of nouns, adjectives, and articles. 1.2.2 number and gender of nouns, adjectives, and articles. 1.2.3 verbal instructions to perform specific tasks 1.2.4 vocabulary, parts of speech 1.2.7 meaning via situational, context clues, and cognates. 1.2.8 follows oral and written directions 1.2.9 basic spoken and written directions 1.2.9 basic spoken and written messages Rt.5.9 information from several texts on the same topic St.4.5 audio recordings and visual displays to presentations L.5.3 target language and its conventions when writing, speaking, reading, or listening L.9-10.1 command of the conventions of target language grammar and usage L.9-10.2 conventions of target language capitalization, punctuation, and spelling L.9-10.3 write and edit work 1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 follows written instructions in French L.5.2 conventions of target language capitalization, punctuation, and spelling L.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening W.5.5 strengthens writing 2.1 Use the language to investigate, explain, and reflect on the relationship between the practice	
1.19 presents information on a variety of simple topics 1.110 collaborative discussions , subject/verb agreement and sentence structure. 1.1.11 short announcements 1.1.12 brief reports 1.1.13 advertisements, fashion shows. S. 4.5 audio recordings and visual displays to presentation L.5.3 language and its conventions 2M.D.7 numbers to a variety of situations 1.2. Understand, interpret, and analyze what is heard, read, or viewed on a variety of topics 1.2.1 alphabet, basic sound/letter relationships 1.2.2 number and gender of nouns, adjectives, and articles. 1.2.3 verbal instructions to perform specific tasks 1.2.4 vocabulary, parts of speech 1.2.7 meaning val situational, context clues, and cognates. 1.2.8 follows oral and written messages R.1.5.9 information from several texts on the same topic S.4.5.3 audio recordings and visual displays to presentations L.5.3 target language and its conventions when writing, speaking, reading, or listening L.9-10.1 command of the conventions of target language grammar and usage 1.9-10.2 conventions of target language grammar and usage 1.9-10.2 conventions of target language grammar and usage 1.9-10.3 write and edit work 1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 follows writen instructions in French 1.5.2 conventions of target language capitalization, punctuation, and spelling 1.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening W.5.5 strengthens writing Cultures: 2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1.1 location of the French speaking countries of the world 2.1.2 customs of greetings and introductions 2.1.3 shool life	
1.1.10 collaborative discussions , subject/verb agreement and sentence structure. 1.1.11 short announcements 1.1.12 prief reports 1.1.13 advertisements, fashion shows. SL4.5 audio recordings and visual displays to presentation L.5.3 language and its conventions 2.M.D.7 numbers to a variety of situations 1.2. Understand, interpret, and analyze what is heard, read, or viewed on a variety of topics 1.1.1 alphabet, basic sound/letter relationships 1.2.2 number and gender of nouns, adjectives, and articles. 1.2.3 verbal instructions to perform specific tasks 1.2.4 vocabulary, parts of speech 1.2.7 meaning via situational, context clues, and cognates. 1.2.8 follows oral and written messages 1.2.9 hasic spoken and written messages 1.5.9 information from several texts on the same topic SL4.5 audio recordings and visual displays to presentations 1.5.3 target language and its conventions when writing, speaking, reading, or listening 1.9-10.1 command of the conventions of target language grammar and usage 1.9-10.2 conventions of target language captalization, punctuation, spelling 1.9-10.3 write and edit work 1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 Follows writen instructions in French 1.5.2 conventions of target language capitalization, punctuation, and spelling 1.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening W.5.5 strengthens writing 2.1.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1.1 location of the French speaking countries of the world 2.1.2 customs of greetings and introductions 2.1.3 shool life	
1.1.11 short announcements 1.1.12 brief reports 1.1.13 advertisements, fashion shows. S.1.4.5 audio recordings and visual displays to presentation L.5.3 language and its conventions 2M.D.7 numbers to a variety of situations 1.0. Understand, interpret, and analyze what is heard, read, or viewed on a variety of topics 1.1.2 inphabet, basic sound/letter relationships 1.2.1 alphabet, basic sound/letter relationships 1.2.1 alphabet, basic sound/letter relationships 1.2.3 verbal instructions to perform specific tasks 1.2.4 vocabulary, parts of speech 1.2.7 meaning via situational, context clues, and cognates. 1.2.6 follows oral and written directions 1.2.9 basic spoken and written messages R.1.5.9 information from several texts on the same topic S.1.4.5 audio recordings and visual displays to presentations L.5.3 target language and its conventions when writing, speaking, reading, or listening L.9-10.1 command of the conventions of target language grammar and usage L.9-10.2 convention of target language agnitalization, punctuation, and spelling L.9-10.3 write and edit work 1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 Follows written instructions in French L.5.2 conventions of target language capitalization, punctuation, and spelling L.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening W.5.5 strengthens writing Cultures: 2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1.1 location of the French speaking countries of the world 2.1.2 customs of greetings and introductions 2.1.3 school life	
1.1.13 advertisements, fashion shows. S.L.4.5 audior ecordings and visual displays to presentation L.5.3 language and its conventions 2M.D.7 numbers to a variety of situations 1.2. Understand, interpret, and analyse what is heard, read, or viewed on a variety of topics 1.2.1 alphabet, basic sound/letter relationships 1.2.2 number and gender of nouns, adjectives, and articles. 1.2.3 verbal instructions to perform speechfic tasks 1.2.4 vocabulary, parts of speech 1.2.7 meaning via situational, context clues, and cognates. 1.2.8 follows oral and written directions 1.2.9 basic spoken and written messages RI.5.9 information from several texts on the same topic S.L.4.5 audio recordings and visual displays to presentations 1.5.3 target language and its conventions when writing, speaking, reading, or listening 1.9-10.1 command of the conventions of target language grammar and usage 1.9-10.2 conventions of target language capitalization, punctuation, and spelling 1.9-10.3 write and edit work 1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 Follows written instructions in French 1.5.2 conventions of target language capitalization, punctuation, and spelling 1.5.3 knowledge of language and and sto conventions when writing, speaking, reading, or listening W.5.5 strengthens writing Cultures: 2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1.1 location of the French speaking countries of the world 2.1.2 customs of greetings and introductions 2.1.3 school/lefe page and page and introductions 2.1.3 school/lefe page and introductions 2.1.4 school/lefe page and and and introductions 2.1.5 school/lefe page and and and introductions 2.1.5 school/lefe page and and and pag	
S.L.4.S audio recordings and visual displays to presentation L.5.3 language and its conventions 2M.D.7 numbers to a variety of situations 1.2. Understand, interpret, and analyze what is heard, read, or viewed on a variety of topics 1.2.1 alphabet, basic sound/letter relationships 1.2.2 number and gender of nouns, adjectives, and articles. 1.2.3 verbal instructions to perform specific tasks 1.2.4 vocabulary, parts of speech 1.2.7 meaning via situational, context clues, and cognates. 1.2.8 follows oral and written directions 1.2.9 basic spoken and written messages RI.59 information from several texts on the same topic S.L.4.S audio recordings and visual displays to presentations 1.5.3 target language and its conventions when writing, speaking, reading, or listening 1.9-10.1 command of the conventions of target language grammar and usage 1.9-10.2 conventions of target language capitalization, punctuation, and spelling 1.9-10.3 write and edit work 1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 Follows written instructions in French 1.5.2 conventions of target language capitalization, punctuation, and spelling 1.5.3 knowledge of language and and ts conventions when writing, speaking, reading, or listening 1.5.4 knowledge of language and and ts conventions when writing, speaking, reading, or listening 2.1.1 location of the French speaking countries of the world 2.1.2 customs of greetings and introductions 2.1.3 schooliledge of language and introductions 2.1.3 schooliledge of language and introductions 2.1.3 schooliledge of language and and ts conventions when writing. 2.1.1 scation of the French speaking countries of the world 2.1.2 customs of greetings and introductions	
L.S.3 language and its conventions 2M.D.7 numbers to a variety of situations 1.2. Understand, interpret, and analyze what is heard, read, or viewed on a variety of topics 1.2.1 alphabet, basic sound/letter relationships 1.2.2 number and gender of nouns, adjectives, and articles. 1.2.3 verbal instructions to perform specific tasks 1.2.4 vocabulary, parts of speech 1.2.7 meaning via situational, context clues, and cognates. 1.2.8 follows oral and written directions 1.2.9 basic spoken and written messages RI.S.9 information from several texts on the same topic SL.4.5 audio recordings and visual displays to presentations L.5.3 target language and its conventions when writing, speaking, reading, or listening L.9-10.1 command of the conventions of target language grammar and usage L.9-10.2 conventions of target language grallalization, punctuation, and spelling L.9-10.3 write and edit work 1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 Follows written instructions in French L.5.2 conventions of target language capitalization, punctuation, and spelling L.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening W.5.5 strengthens writing Cultures: 2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1.1 location of the French speaking countries of the world 2.1.2 customs of greetings and introductions 2.1.3 school life	
1.2. Understand, interpret, and analyze what is heard, read, or viewed on a variety of topics 1.2.1 alphabet, basic sound/letter relationships 1.2.2 number and gender of nouns, adjectives, and articles. 1.2.3 verbal instructions to perform specific tasks 1.2.4 vocabulary, parts of speech 1.2.7 meaning via situational, context clues, and cognates. 1.2.8 follows oral and written directions 1.2.9 basic spoken and written messages RI.5.9 information from several texts on the same topic SL.4.5 audio recordings and visual displays to presentations L.5.3 target language and its conventions when writing, speaking, reading, or listening L.9-10.1 command of the conventions when writing, speaking, reading, or listening L.9-10.3 write and edit work 1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 Follows written instructions in French L.5.2 conventions of target language capitalization, punctuation, and spelling L.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening W.5.5 strengthens writing Cultures: 2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1.1 location of the French speaking countries of the world 2.1.2 customs of greetings and introductions 2.1.3 school life	
1.2.1 alphabet, basic sound/letter relationships 1.2.2 number and gender of nouns, adjectives, and articles. 1.2.3 verbal instructions to perform specific tasks 1.2.4 vocabulary, parts of speech 1.2.7 meaning via situational, context clues, and cognates. 1.2.8 follows oral and written directions 1.2.9 basic spoken and written messages RI.5.9 information from several texts on the same topic St.4.5 audio recordings and visual displays to presentations L.5.3 target language and its conventions when writing, speaking, reading, or listening L.9-10.1 command of the conventions of target language grammar and usage L.9-10.2 conventions of target language capitalization, punctuation, and spelling L.9-10.3 write and edit work 1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 Follows written instructions in French L.5.2 conventions of target language capitalization, punctuation, and spelling L.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening W.5.5 strengthens writing Cultures: 2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1.1 location of the French speaking countries of the world 2.1.2 customs of greetings and introductions	
1.2.2 number and gender of nouns, adjectives, and articles. 1.2.3 verbal instructions to perform specific tasks 1.2.4 vocabulary, parts of speech 1.2.7 meaning via situational, context clues, and cognates. 1.2.8 follows oral and written directions 1.2.9 basic spoken and written messages RI.5.9 information from several texts on the same topic SL.4.5 audio recordings and visual displays to presentations L.5.3 target language and its conventions when writing, speaking, reading, or listening L.9-10.1 command of the conventions of target language grammar and usage L.9-10.2 conventions of target language capitalization, punctuation, and spelling L.9-10.3 write and edit work 1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 Follows written instructions in French L.5.2 conventions of target language capitalization, punctuation, and spelling L.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening W.5.5 strengthens writing Cultures: 2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1.1 location of the French speaking countries of the world 2.1.2 customs of greetings and introductions	
1.2.4 vocabulary, parts of speech 1.2.7 meaning via situational, context clues, and cognates. 1.2.8 follows oral and written directions 1.2.9 basic spoken and written messages RI.5.9 information from several texts on the same topic SL.4.5 audio recordings and visual displays to presentations L.5.3 target language and its conventions when writing, speaking, reading, or listening L.9-10.1 command of the conventions of target language grammar and usage L.9-10.2 conventions of target language capitalization, punctuation, and spelling L.9-10.3 write and edit work 1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 Follows written instructions in French L.5.2 conventions of target language capitalization, punctuation, and spelling L.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening W.5.5 strengthens writing Cultures: 2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1.1 location of the French speaking countries of the world 2.1.2 customs of greetings and introductions 2.1.3 school life	
1.2.7 meaning via situational, context clues, and cognates. 1.2.8 follows oral and written directions 1.2.9 basic spoken and written messages RI.5.9 information from several texts on the same topic SL.4.5 audio recordings and visual displays to presentations L.5.3 target language and its conventions when writing, speaking, reading, or listening L.9-10.1 command of the conventions of target language grammar and usage L.9-10.2 conventions of target language capitalization, punctuation, and spelling L.9-10.3 write and edit work 1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 Follows written instructions in French L.5.2 conventions of target language capitalization, punctuation, and spelling L.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening W.5.5 strengthens writing Cultures: 2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1.1 location of the French speaking countries of the world 2.1.2 customs of greetings and introductions 2.1.3 school life	
1.2.8 follows oral and written directions 1.2.9 basic spoken and written messages RI.5.9 information from several texts on the same topic SL.4.5 audio recordings and visual displays to presentations L.5.3 target language and its conventions when writing, speaking, reading, or listening L.9.10.1 command of the conventions of target language grammar and usage L.9.10.2 conventions of target language capitalization, punctuation, and spelling L.9.10.3 write and edit work 1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 Follows written instructions in French L.5.2 conventions of target language capitalization, punctuation, and spelling L.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening W.5.5 strengthens writing Cultures: 2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1.1 location of the French speaking countries of the world 2.1.2 customs of greetings and introductions 2.1.3 school life	
1.2.9 basic spoken and written messages RI.5.9 information from several texts on the same topic SL.4.5 audio recordings and visual displays to presentations L5.3 target language and its conventions when writing, speaking, reading, or listening L.9-10.1 command of the conventions of target language grammar and usage L.9-10.2 conventions of target language capitalization, punctuation, and spelling L.9-10.3 write and edit work 1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 Follows written instructions in French L.5.2 conventions of target language capitalization, punctuation, and spelling L.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening W.5.5 strengthens writing Cultures: 2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1.1 location of the French speaking countries of the world 2.1.2 customs of greetings and introductions 2.1.3 school life	
SL.4.5 audio recordings and visual displays to presentations L.5.1 target language and its conventions when writing, speaking, reading, or listening L.9-10.1 command of the conventions of target language grammar and usage L.9-10.2 conventions of target language capitalization, punctuation, and spelling L.9-10.3 write and edit work 1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 Follows written instructions in French L.5.2 conventions of target language capitalization, punctuation, and spelling L.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening W.5.5 strengthens writing Cultures: 2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1.1 location of the French speaking countries of the world 2.1.2 customs of greetings and introductions 2.1.3 school life	
L.5.3 target language and its conventions when writing, speaking, reading, or listening L.9-10.1 command of the conventions of target language grammar and usage L.9-10.2 conventions of target language capitalization, punctuation, and spelling L.9-10.3 write and edit work 1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 Follows written instructions in French L.5.2 conventions of target language capitalization, punctuation, and spelling L.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening W.5.5 strengthens writing Cultures: 2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1.1 location of the French speaking countries of the world 2.1.2 customs of greetings and introductions 2.1.3 school life	
L.9-10.1 command of the conventions of target language grammar and usage L.9-10.2 conventions of target language capitalization, punctuation, and spelling L.9-10.3 write and edit work 1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 Follows written instructions in French L.5.2 conventions of target language capitalization, punctuation, and spelling L.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening W.5.5 strengthens writing Cultures: 2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1.1 location of the French speaking countries of the world 2.1.2 customs of greetings and introductions 2.1.3 school life	
L.9-10.3 write and edit work 1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 Follows written instructions in French 1.5.2 conventions of target language capitalization, punctuation, and spelling 1.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening 1.5.5 strengthens writing Cultures: 2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1.1 location of the French speaking countries of the world 2.1.2 customs of greetings and introductions 2.1.3 school life	
 1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 Follows written instructions in French 1.5.2 conventions of target language capitalization, punctuation, and spelling 1.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening W.5.5 strengthens writing Cultures: 2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1.1 location of the French speaking countries of the world 2.1.2 customs of greetings and introductions 2.1.3 school life 	
media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 Follows written instructions in French 1.5.2 conventions of target language capitalization, punctuation, and spelling 1.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening 1.5.5 strengthens writing Cultures: 2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1.1 location of the French speaking countries of the world 2.1.2 customs of greetings and introductions 2.1.3 school life	
1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 Follows written instructions in French 1.5.2 conventions of target language capitalization, punctuation, and spelling 1.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening 1.5.5 strengthens writing 1.5.5 strengthens writing 1.5.6 vice in the speaking of language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 1.5.1 location of the French speaking countries of the world 1.5.2 customs of greetings and introductions 1.5.4 vice in the speaking countries of the world 1.5.5 vice in the speaking countries of the world 1.5.6 vice in the speaking countries of the world 1.5.7 vice in the speaking countries of the world 1.5.8 vice in the speaking countries of the world 1.5.8 vice in the speaking countries of the world 1.5.9 vice in the speaking countries of the world 1.5.9 vice in the speaking countries of the world 1.5.1 vice in the speaking countries of the world 1.5.2 vice in the speaking countries of the world 1.5.2 vice in the speaking countries of the world 1.5.4 vice in the speaking countries of the world 1.5.5 vice in the speaking countries of the world 1.5.5 vice in the speaking countries of the world 1.5.5 vice in the speaking countries of the world 1.5.5 vice in the speaking countries of the world 1.5.5 vice in the speaking countries of the world 1.5.5 vice in the speaking countries of the world 1.5.5 vice in the speaking countries of the world 1.5.5 vice in the speaking countries of the world 1.5.5 vice in the speaking countries of the world vice in the speaking countries of the wo	
1.3.3 Follows written instructions in French L.5.2 conventions of target language capitalization, punctuation, and spelling L.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening W.5.5 strengthens writing Cultures: 2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1.1 location of the French speaking countries of the world 2.1.2 customs of greetings and introductions 2.1.3 school life	
L.5.2 conventions of target language capitalization, punctuation, and spelling L.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening W.5.5 strengthens writing Cultures: 2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1.1 location of the French speaking countries of the world 2.1.2 customs of greetings and introductions 2.1.3 school life	
L.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening W.5.5 strengthens writing Cultures: 2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1.1 location of the French speaking countries of the world 2.1.2 customs of greetings and introductions 2.1.3 school life	
W.5.5 strengthens writing Cultures: 2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1.1 location of the French speaking countries of the world 2.1.2 customs of greetings and introductions 2.1.3 school life	
2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1.1 location of the French speaking countries of the world 2.1.2 customs of greetings and introductions 2.1.3 school life	
cultures studied. 2.1.1 location of the French speaking countries of the world 2.1.2 customs of greetings and introductions 2.1.3 school life	
2.1.1 location of the French speaking countries of the world2.1.2 customs of greetings and introductions2.1.3 school life	
2.1.3 school life	
2.1.4 social customs and traditions of he francophone culture.	
2.1.5 French verbal and nonverbal greetings in conversational exchanges	
2.1.6 generalizations about the people and customs of francophone cultures	
L.S.2 conventions of standard English capitalization, punctuation, and spelling	
L.5.3conventions when writing, speaking, reading, or listening 2.2 Use the language to investigate, explain, and reflect on the relationship between the	
products and perspectives of the cultures studied.	
2.2.1 products and perspectives that define the Francophone cultures	
W.5.5 develops and strengthens writing	
Connections: 3.1 Build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to	
solve problems creatively.	
3.1.1 mathematical orbitations and measurements	
3.1.2 parts of speech 3.1.3 oral presentational skills	
3.1.4 technology skills	
3.1.5 concepts from other subject areas	
 3.2 Access and evaluate information and diverse perspectives that are available. 3.2.3 his/her culture and lifestyle to others' 	
Comparisons:	
4.1 Use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied	
and their own. A 11 grammatical structure between French and English	
4.1.1 grammatical structure between French and English 4.1.2 cognates/false cognates and derivatives.	
4.1.3 idiomatic expressions	
4.1.4 predict the meaning of words	
4.1.5 construction of negatives4.1.6 differences in language characteristics, e.g. gender agreement and syntax.	
4.1.0 uniterines in language characteristics, e.g. genuer agreement and syntax. 4.1.7 pronunciation systems	
4.1.8 meaning of English words based on Latin root	
4.1.9 tu vs. vous (plural)	
 L.9-10.5) figurative language, word relationships, and nuances Use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied 	
and their own.	
4.2.1 differences and similarities between the U.S. and francophone cultures	
4.2.2 cultural products and practices, e.g. sports, holidays, and foods. 4.2.3 social structures, e.g. school	

Unit	COMMON CORE CLUSTERS AND STANDARDS	ASSESSMENTS
	4.2.4 tu vs. vous, informal vs. formal Communities: 5.1 Use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world. 5.1.1 examples of the target language in daily life. 5.1.4 target language in the school community W.9.5 strengthen writing as needed by planning, revising, editing, rewriting 5.2 Set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement 5.2.2 logical decision-making in real life situations, such as ordering from a menu, shopping in a tore, etc. 5.2.3 Listens to and sings along to music in the target language. (NS)	
<u>UNIT # 2</u>	Communication: 1.1. Interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and	
Ma journée scholaire	1.1. Interact and negotate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions. 1.1.1 accurate pronunciation using elision and ilaison 1.1.3 questions and answers involving the core 1.1.4 basic sentences, paragraphs 1.1.5 information 1.1.7 information, goods, and services 1.1.8 opinions, preferences, and feelings 1.1.9 information of the provided of the p	
	4.1.6 differences in language characteristics, e.g. gender agreement and syntax. 4.1.7 pronunciation systems 4.1.8 meaning of English words based on Latin root	

Unit	COMMON CORE CLUSTERS AND STANDARDS	ASSESSMENTS
	4.1.9 tu vs. vous (plural) L.9-10.5) figurative language, word relationships, and nuances 4.2 Use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	
	4.2.1 differences and similarities between the U.S. and francophone cultures4.2.2 cultural products and practices, e.g. sports, holidays, and foods.4.2.3 social structures, e.g. families and school	
	Communities: 5.1 Use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	
	5.1.1 examples of the target language in daily life. 5.1.2 Shares knowledge of the target language and culture 5.1.4 target language in the school community W.9.2 informative/explanatory texts to examine a topic	
	W.9.5 strengthen writing as needed by planning, revising, editing, rewriting 5.2 Set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement 5.2. 2 logical decision-making in real life situations, such as ordering from a menu, shopping in a tore, etc. 5.2.3 Listens to and sings along to music in the target language. (NS)	
<u>UNIT # 3</u> Chez moi: ma famille,	Communication: 1.1. Interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	
ma maison, et ma ville	1.1.1 accurate pronunciation using elision and liaison 1.1.3 questions and answers involving the core 1.1.4 basic sentences, paragraphs	
	1.1.6 information 1.1.8 opinions, preferences, and feelings 1.1.9 information on a variety of simple topics	
	 1.1.10 collaborative discussions, subject/verb agreement and sentence structure. 1.1.12 brief reports 1.1.13 advertisements, posters, menus, and fashion shows. 	
	L.5.3 language and its conventions 1.2. Understand, interpret, and analyze what is heard, read, or viewed on a variety of topics 1.2.2 number and gender of nouns, adjectives, and articles.	
	 1.2.4 vocabulary, parts of speech 1.2.7 meaning via situational, context clues, and cognates. 1.2.9 basic spoken and written messages L.5.3 target language and its conventions when writing, speaking, reading, or listening L.9-10.1 command of the conventions of target language grammar and usage L.9-10.2 conventions of target language capitalization, punctuation, and spelling 	
	L.9-10.3 write and edit work 1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 Follows written instructions in French L.5.2 conventions of target language capitalization, punctuation, and spelling	
	L.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening W.5.5 strengthens writing	
	Cultures: 2.1 Use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1.4 social customs and traditions of he francophone culture.	
	2.1.6 generalizations about the people and customs of francophone cultures RI.5.2 two or more main ideas of a text RI.5.7 information from multiple print or digital sources RI.5.9 information from several texts on the same topic L5.2 conventions of standard English capitalization, punctuation, and spelling	
	L.5.3conventions when writing, speaking, reading, or listening 2.2 Use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied. 2.2.1 products and perspectives that define the Francophone cultures 2.2.2 music and watches French-language material such as television	
	2.2.3 artistic contributions from francophone cultures W.5.5 develops and strengthens writing L.4.4 clarify the meaning of unknown and multiple-meaning words and phrases L.4.5 figurative language, word relationships, and nuances in word meanings	
	Connections: 3.1 Build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively. 3.1.2 parts of speech	
	3.1.3 oral presentational skills 3.1.4 technology skills 3.1.5 concepts from other subject areas SL.9.5 use of digital media	
	3.2 Access and evaluate information and diverse perspectives that are available. 3.2.3 his/her culture and lifestyle to others' 3.2.4 Listens attentively and analyzes various perspectives	
	Comparisons: 4.1 Use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own. 4.1.1 grammatical structure between French and English	
	4.1.1 grammatical structure between French and English 4.1.2 Cognates/false cognates and derivatives.	

Unit	COMMON CORE CLUSTERS AND STANDARDS	ASSESSMENTS
	4.1.3 idiomatic expressions 4.1.4 Forecasts the meaning of words 4.1.5 construction of negatives 4.1.6 differences in language characteristics, e.g. gender agreement and syntax. 4.1.7 pronunciation systems 4.1.8 meaning of English words based on Latin root 4.1.9 tu vs. vous (plural) 1.9-10.5) figurative language, word relationships, and nuances 4.2 Use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own. 4.2.1 differences and similarities between the U.S. and francophone cultures 4.2.2 cultural products and practices, e.g. sports, holidays, and foods. 4.2.3 social structures, e.g. families and school 4.2.4 tu vs. vous, informal vs. formal Communities: 5.1 Use the language both within and beyond the classroom to interact and collaborate in their com munity and the globalized world. 5.1.1 examples of the target language in daily life. 5.1.2 Shares knowledge of the target language and culture W.9.5 strengthen writing as needed by planning, revising, editing, rewriting 5.2 Set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement 5.2.1 attend movies, plays, concerts, and art exhibits. 5.2.2 logical decision-making in real life situations, such as ordering from a menu, shopping in a store, etc.	
	5.2.3 Listens to and sings along to music in the target language. (NS)	
<u>UNIT # 4</u>	Communication: 1.1. Interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and	
Mon temps libre	opinions. 1.1.1 accurate pronunciation using elision and liaison 1.1.3 questions and answers involving the core 1.1.4 basic sentences, paragraphs 1.1.5 basic directions, commands and instructions 1.1.6 information 1.1.7 information, goods, and services 1.1.8 opinions, preferences, and feelings 1.1.9 information on a variety of simple topics 1.1.10 collaborative discussions, subject/verb agreement and sentence structure. 1.1.11 short announcements 1.1.13 advertisements, posters, menus, and fashion shows. SL.4.5 audio recordings and visual displays to presentation L.5.3 language and its conventions 2M.D.7 numbers to a variety of situations 1.2. Understand, interpret, and analyze what is heard, read, or viewed on a variety of topics 1.2.3 verbal instructions to perform specific tasks 1.2.4 vocabulary, parts of speech 1.2.5 passé composé of er verbs 1.2.6 reflexive verbs in present tense 1.2.7 meaning via situational, context clues, and cognates. 1.2.8 follows oral and written directions 1.2.9 basic spoken and written directions 1.2.1 main ideas of familiar texts and dialogues 1.2.11 main ideas of familiar texts and dialogues 1.2.12 partitive and expressions of quantitiv. RI.5.2 two or more main ideas of a text RI.5.9 information from several texts on the same topic SL.4.5 audio recordings and visual displays to presentations L.5.3 target language and its conventions when writing, speaking, reading, or listening L.9-10.1 command of the conventions of target language grammar and usage	
	L.9-10.2 conventions of target language capitalization, punctuation, and spelling L.9-10.3 write and edit work 1.3 Present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3.1 reading strategies such as cognate recognition, context, and syntax 1.3.2 Reads for a variety of purposes 1.3.3 Follows written instructions in French 1.3.4 Reads a variety of narrative and informational texts L.5.2 conventions of target language capitalization, punctuation, and spelling L.5.3 knowledge of language and its conventions when writing, speaking, reading, or listening W.5.5 strengthens writing Cultures: 2.1 Use the language to investigate, explain, and reflect on the relationship etween the practices and perspectives of the cultures studied. 2.1.6 generalizations about the people and customs of francophone cultures RI.5.2 two or more main ideas of a text RI.5.7 information from multiple print or digital sources RI.5.9 information from several texts on the same topic L.5.2 conventions of standard English capitalization, punctuation, and spelling L.5.3conventions when writing, speaking, reading, or listening 2.2 Use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied. 2.2.1 products and perspectives that define the Francophone cultures 2.2.2 music and watches French-language material such as television 2.2.3 artistic contributions from francophone cultures	

Unit	COMMON CORE CLUSTERS AND STANDARDS	ASSESSMENTS
	W.5.5 develops and strengthens writing L.4.4 clarify the meaning of unknown and multiple-meaning words and phrases	
	L.4.5 figurative language, word relationships, and nuances in word meanings	
	Connections:	
	3.1 Build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to	
	solve problems creatively.	
	3.1.1 mathematical notations and measurements	
	3.1.2 parts of speech 3.1.3 oral presentational skills	
	3.1.4 technology skills	
	3.1.5 concepts from other subject areas	
	SL.9.5 use of digital media	
	3.2 Access and evaluate information and diverse perspectives that are available.	
	3.2.1 research strategies	
	3.2.2 appropriate reading strategies	
	3.2.3 his/her culture and lifestyle to others'	
	3.2.4 Listens attentively and analyzes various perspectives 3.2.5 contemporary issues	
	RI.6.1 textual evidence	
	RI.6.2 central idea of a text	
	Comparisons:	
	4.1 Use the language to investigate, explain, and reflect on the nature of languagethrough comparisons of the language studied	
	and their own.	
	4.1.1 grammatical structure between French and English	
	4.1.2 Cognates/false cognates and derivatives.	
	4.1.3 idiomatic expressions 4.1.4 Forecasts the meaning of words	
	4.1.5 construction of negatives	
	4.1.6 differences in language characteristics, e.g. gender agreement and syntax.	
	4.1.7 pronunciation systems	
	4.1.8 meaning of English words based on Latin root	
	L.9-10.5) figurative language, word relationships, and nuances	
	4.2 Use the language to investigate, explain, and reflect on the concept of culture	
	through comparisons of the cultures studied and their own.	
	4.2.1 differences and similarities between the U.S. and francophone cultures4.2.2 cultural products and practices, e.g. sports, holidays, and foods.	
	Communities:	
	5.1 Use the language both within and beyond the classroom to interact and collaborate in their com munity and the globalized	
	world.	
	5.1.1 examples of the target language in daily life.	
	5.1.2 Shares knowledge of the target language and culture	
	5.1.3 accesses international media and the arts	
	5.1.4 target language in the school community RI.9.1 strong and thorough textual evidence	
	W.9.3 Narrative texts to examine a topic	
	W.9.5 strengthen writing as needed by planning, revising, editing, rewriting	
	W.9.7 research projects	
	5.2 Set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement	
	5.2.1 attend movies, plays, concerts, and art exhibits.	
	5.2. 2 logical decision-making in real life situations, such as ordering from a menu, shopping in a tore, etc.	
	5.2.3 Listens to and sings along to music in the target language. (NS)	